The Mount Ommaney Special School Strategic Plan provides educational programs for students with disabilities from birth through to their graduation from formal schooling. Since 2012, the school has gradually expanded to meet the needs of the wider community of Western Brisbane. As more families in the area are interested in finding educational support, the school has provided access to a wider variety of courses and programs. In line with their steady growth and expanding focus, the school is oriented to 4-5 years of learning or learning areas; Early Years Sector, Middle Phase Sector, Senior Phase Sector and Intensive Interaction Sector.

Vision: To provide engaging, relevant curriculum and innovative, specialised teaching in partnership with the community and the school in a safe, supportive environment.

Our Values and Beliefs:

- Every student will be provided with high quality educational programs that are relevant and appropriate to their needs.
- Educational programs will be student centred, individualised, specialised and embrace innovation.
- Contemporary teaching practices, built from evidence based research, are must effective when collaboration and reflection occur.
- Students benefit from a holistic approach to education that enables them, builds personal potential and promotes self-esteem.
- Students learn best in an environment that is safe, supportive, healthy and promotes a sense of fun and enjoyment.
- The principles of equity and social justice will be practiced.
- All members of our community, including students, staff and parents are learning work collaboratively as a team.

Early Years Sector

This sector provides quality educational programs across the two parts of the campus. The ECDP provides services and support to children and their families from birth to 6 years who have been identified with support from playground to kindergarten. The ECDP focus is on supporting young children and their families as they begin their educational journey. As these children are still in the preschool years, the requirements are not as extensive as for high school. However, the education provided is designed to prepare children for school. The Intensive Interaction program is a highly specialised teaching methodology specifically developed for learners of all ages who are prone to intentional communicators and, or socially isolated. This teaching approach aims to develop the pre-speech fundamentals of communication and build meaningful relationships. The research evidence strongly supports Intensive Interaction as a method of developing cognitive ability, fundamentals of communication and social skills for learners who do not yet have intentional communication.

School Profile

As students move into the middle phase of learning, engagement becomes the priority. This sector focuses heavily on communication and increasing expectations around curriculum access. A high level of engagement with IT devices such as Interactive Whiteboards, i-pads and specialized devices evident in these classrooms to meet the needs of these students. Many of our current students in this sector use a range of alternative and augmentative communication strategies such as PODD, PECS, signing and speech generating devices to support their communication.

Strategies

- Implement the Australian Curriculum across the campus.
- Utilise CIGS resources to actively engage students in their learning.
- Establish and consolidate whole school curriculum planning.
- Provide whole school Assessment and Reporting planning.
- Establish a whole school professional development plan.
- Establish and consolidate whole school curriculum planning.
- Introduce whole school literacy and communication programs for students not yet of compulsory school age.
- Early Years Sector
  - Childhood Development Program (ECDP) for students not yet of compulsory school age.
  - Early Years Sector with families and adhering to classroom rules. The Intensive Interaction Program is currently available at Mount Ommaney Special School.
  - Early Years Sector students are gradually expanding and forming the school's Intensive Interaction Sector.

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Strategies

- Establish and consolidate whole school curriculum planning with at least one Senior Teacher implementing the Australian Curriculum, Assessment and Reporting planning.
- Establish a whole school professional development plan.
- Establish and consolidate whole school curriculum planning.
- Introduce whole school literacy and communication programs for students not yet of compulsory school age.
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