



Discipline Audit 2014 Recommendations and Actions

Recommendations	Actions	Timeline
Continue reviewing school wide expectations for behaviour	<ul style="list-style-type: none"> • Continue consultation with staff, parents and community members to determine three school wide expectations • Visually represent expectations throughout the school environment and in relevant school documentation 	Term 4 2014 Term 1 2015
Consider Tier 1 SWPBS training in Term 4 2014	<ul style="list-style-type: none"> • Research SWPBS, Essential Classroom Management Skills and LaVigna and Willis Multi-Elemental Model • Implement a series of staff training opportunities based on evidence from the above research • Continue to review the RBP in consultation with the whole school community 	Term 4 2014 Throughout 2015 2014/15
Continue to build teachers' data literacy skills	<ul style="list-style-type: none"> • Collaborate with Guidance Officer and Positive Behaviour Support Team to streamline processes for data collection, analysis and the use of this to inform teaching, pedagogical practices and intensive behaviour support plans • Provide professional learning opportunities to build data literacy skills of teaching staff 	Term 4 2014 Term 1 2015 Ongoing