Under this agreement for 2016
Mount Ommaney Special School will receive

$36,210

This funding will be used to

- Increase the level of literacy of each student utilising a Balanced Literacy Approach and Explicit Teaching
- Increase the engagement of students in the area of communication through the use of Intensive Interaction
- Increase student access to quality curriculum through Aided Language Stimulation

Our initiatives include

- Develop school wide processes to ensure consistent implementation of the Whole School Curriculum, Assessment and Reporting Plan
- Develop teacher capability to design and deliver highly individualised curriculum
- Review each student's progress and engagement through the use of systematic collection of data
- Build staff capability regarding Explicit Teaching and Intensive Interaction
- Build staff capability in supporting student access to a quality curriculum through Aided Language Stimulation
- Build teachers capability to design and deliver a Balanced Literacy Approach

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increase Speech Language Pathology services by one day per week to support the implementation of a school wide Balanced Literacy Approach, Aided Language Stimulation and Intensive Interaction</td>
<td>$18,000</td>
</tr>
<tr>
<td>Support the explicit teaching of literacy with the assistance of a trained Literacy Teacher Aide 12 hours per week under the guidance of Literacy Coaches and Master Teacher</td>
<td>$15,000</td>
</tr>
<tr>
<td>Purchase relevant resources and texts to support school based Literacy Coaches</td>
<td>$3,210</td>
</tr>
</tbody>
</table>

Susan Christensen
Principal
Mount Ommaney Special School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.